

**MIAMI DADE COMMUNITY COLLEGE
MEDICAL CENTER CAMPUS
SCHOOL OF NURSING**

**CLINICAL EVALUATION TOOL
LEVEL 2 SEMESTER 3
PSYCHIATRIC NURSING**

STUDENT _____ STUDENT NO. _____

COURSE _____ SEMESTER _____

All students are required to adhere to Professional Behaviors throughout the nursing program. Failure to meet expected behaviors may result in a failing clinical grade or withdrawal from the program. Faculty will provide written documentation throughout the semester for any behaviors requiring improvement or designated as unsatisfactory. Students must be satisfactory in all areas by the end of the semester to pass this course.

CLINICAL EVALUATION ACHIEVEMENT LEVELS

SATISFACTORY

A student who earns a grade of satisfactory:

- Safely executes psychomotor skills or identifies errors in technique.
- Applies theoretical knowledge, with assistance.
- Begins to gather data for use in the nursing process.
- Begins to use therapeutic communication techniques.
- Begins to apply critical thinking when developing a nursing care plan.
- Validates unclear areas with instructor.
- Meets all objectives in Core Components.

UNSATISFACTORY

A student who earns a grade of unsatisfactory:

- Fails to transfer knowledge from pre-requisite courses.
- Communicates in an angry, disrespectful or inappropriate manner.
- Violates policies of affiliating agency and/or College.
- Unsafely executes psychomotor skills taught in previous semester.
- Fails to act on constructive feedback.
- Fails to meet course objectives due to excessive tardiness or absence.
- Fails to meet all objectives in Core Components.

S=Satisfactory

N/I=Needs Improvement

US=Unsatisfactory

EVALUATION OF CORE COMPONENTS	Midterm		Final	
	S	N/I	S	U
PROFESSIONAL BEHAVIORS				
Follows the policies and guidelines of MDC, the School of Nursing and affiliating agencies.				
Treats others with respect.				
Demonstrates nonjudgmental behaviors and attitudes.				
Maintains personal appearance according to the policies of the School of Nursing, and affiliating agencies.				
Maintains confidentiality.				
Reports promptly to the clinical area, preconferences and post conferences.				
Attends all clinical sessions or completes alternative assignment.				
Notifies the instructor and unit personnel regarding absence or tardiness at least one hour prior to the start of clinical sessions.				
Reports to the instructor and assigned staff member(s) when entering and leaving the clinical area.				
Develops a preliminary plan of care for each assigned patient.				
Submits completed assignments by the due date.				
Initiates patient contact only when the instructor is in the clinical setting.				
Cooperates with other members of the health care team.				
Reports all pertinent information and abnormal findings to the instructor and assigned staff member.				
Practices nursing in the clinical setting using legal/ethical principles.				
Accepts responsibility for own assignments (e.g. completes assignments, completes own work, performs ongoing chart review for changes).				
Applies knowledge from all previous courses.				
Seeks instructor's guidance before performing new or invasive procedures, or administering medications.				
Consistently adheres to all overriding critical elements regarding asepsis, communication, safety, professional behaviors, and universal/standard precautions.				
Accepts constructive feedback.				
COMMUNICATION				
Uses verbal communication and nonverbal communication that demonstrate respect, understanding and caring. Avoids patronizing or familiar communication patterns.				
Gives relevant, accurate, and complete information in a clear and concise manner.				
Reports and documents assessments, interventions and progress toward patient outcomes while maintaining confidentiality.				
Uses therapeutic communication skills when interacting with patients and significant others.				
Presents summary of community mental health agency visit in pre/post conference.				

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EVALUATION OF CORE COMPONENTS	Midterm		Final	
	S	N/I	S	US
ASSESSMENT				
Identifies assessment strategies for collecting data on psychiatric patients.				
Develops strategies and skills needed to intervene appropriately for patients of various cultures.				
Analyzes needs and determines nursing management of selected psychiatric patients.				
Discusses the components of the mental status examination.				
Identifies laboratory/psychological tests used for diagnostic and evaluation purposes of psychiatric patients.				
Evaluates personal response to the psychiatric setting and the mentally ill.				
MANAGING CARE				
Develops one plan of care for patients experiencing psychopathological alterations.				
Accesses appropriate resources, handouts and referrals to meet assigned patients' needs in the community.				
Discusses the concepts of patients' rights and safety.				
Participates in discharge planning of patients in a psychiatric setting.				
CLINICAL DECISION MAKING				
Integrates assessment data to organize and prioritize care for selected patients with psychopathological alterations.				
Integrates psychological interventions and management decisions to ensure safe and effective care for selected patients.				
Modifies nursing care to meet the needs of patients with psychopathological alterations.				
Participates in various critical thinking activities such as: case studies critical thinking situations concept mapping concept clarification NCLEX questions therapy modalities				
Demonstrates proficiency on the critical situation examination, within two attempts.				
CARING INTERVENTIONS				
Demonstrates behavior that would promote patients' trust.				
Establishes a therapeutic nurse-patient relationship incorporating dynamics of the three identified stages.				
Promotes patient's dignity and privacy, while demonstrating empathy and nonjudgmental attitude.				
Analyzes the administration of medications to patients experiencing psychopathological alterations including the five rights, knowledge of medications, appropriate nursing interventions, and patient education.				
Discusses pharmacodynamics, adverse reactions, side effects and related nursing interventions of each family of psychotherapeutic medications in pre/post conference.				
Applies at least one psychobiological theory when providing care for the psychiatric patient.				
Demonstrates the ability to differentiate between therapeutic and non-therapeutic communication.				

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EVALUATION OF CORE COMPONENTS	Midterm		Final	
	S	N/I	S	US
TEACHING LEARNING				
Develops teaching interventions for assigned patients.				
Participates in one group teaching/learning project with peers or patients.				
COLLABORATION				
Identifies the role of each member of the psychiatric health care team.				
Attends interdisciplinary rounds, group therapies or other related treatment modalities.				
Attends campus health initiatives that focus on individual or community mental health.				
Explains the role of affiliating agencies in the psychiatric health care delivery system.				

MIDTERM PROGRESS:

Satisfactory _____ Needs Improvement _____

Dates Of: Absences _____ Tardiness _____

Instructor comments

Instructor Signature _____ Date _____

Student Comments

Student Signature _____ Date _____

FINAL COURSE GRADE: (Based on grading criteria)

Dates of: Absences _____ Tardiness _____

Instructor Comments

Instructor Signature _____ Date _____

Student Comments

Student Signature _____ Date _____

Final Grade: **S**_____ **U**_____