

Course Description

ASL1140C | American Sign Language 1 | 4.00 credits

This course provides introductory information on the linguistics of American Sign Language and approximately 500 sign concepts. The course includes lecture, discussion and lab practice.

Course Competencies:

Competency 1: The student will demonstrate an understanding of the visual orientation of deaf persons, as it relates to culture and communication by:

- 1. Observing and recognizing the visual communication preferences and cultural norms within the deaf community to develop a comprehensive understanding of visual orientation
- 2. Engaging in meaningful interactions with deaf individuals to gain firsthand experience and insights into the visual orientation and communication practices within the deaf culture
- 3. Acknowledging the impact of visual orientation on the cultural identity and communication dynamics of deaf individuals, fostering empathy and cultural competence
- 4. Researching the historical and contemporary significance of visual orientation in deaf culture and its influence on communication modalities and social interactions
- 5. Reflecting on the role of visual orientation in shaping the experiences and perspectives of deaf individuals, promoting a deeper understanding of cultural diversity and inclusivity
- 6. Engaging in discussions with members of the deaf community and experts in deaf studies to explore the multifaceted nature of visual orientation within deaf culture
- 7. Comparing and contrasting visual orientation practices across different deaf communities and cultural contexts to recognize the diversity and richness of visual communication
- 8. Integrating knowledge of visual orientation into communication strategies and interactions, demonstrating respect for and adaptability to diverse cultural perspectives within the deaf community
- 9. Advocating for recognizing and appreciating visual orientation as a fundamental aspect of deaf culture, promoting awareness and sensitivity in cross-cultural communication

Competency 2: The student will demonstrate the ability to use and understand the manual alphabet, including numbers, at a basic level by:

- 1. Practicing the manual alphabet and numbers regularly to develop fluency and accuracy in expressive and receptive fingerspelling
- 2. Recognizing and differentiating between the various handshapes and movements associated with the manual alphabet and numbers to enhance comprehension and production
- 3. Reinforcing the learning of the manual alphabet and numbers through consistent use in everyday communication and language practice
- 4. Incorporating the manual alphabet and numbers into daily communication and interactions to reinforce understanding and application
- 5. Differentiating between similar handshapes and movements in the manual alphabet and numbers to ensure accurate representation and interpretation
- 6. Regularly reviewing and self-assessing the proficiency in using and understanding the manual alphabet and numbers to track progress and identify areas for improvement
- 7. Engaging in receptive and expressive fingerspelling activities and exercises to improve proficiency in recognizing and producing the manual alphabet and numbers

- 8. Implementing mnemonic techniques and visual aids to enhance memory retention and recall of the manual alphabet and numbers
- 9. Utilizing resources such as fingerspelling practice tools and peer feedback to strengthen the basic level competency in using and understanding the manual alphabet and numbers

Competency 3: The student will demonstrate a vocabulary of approximately 500 signs by:

- 1. Mastering the production and comprehension of a diverse range of 500 signs through consistent practice and reinforcement
- 2. Regularly reviewing and expanding the repertoire of signs to ensure a comprehensive and up-to-date vocabulary
- 3. Applying the 500-sign vocabulary in practical communication settings to enhance fluency and retention
- 4. Contextualizing the 500-sign vocabulary within various thematic categories and everyday scenarios to promote contextually relevant usage
- 5. Differentiating between subtle variations and nuances in the meaning and usage of the 500 signs to convey precise and accurate expressions
- 6. Employing mnemonic techniques and real-world applications to enhance retention and recall of the 500sign vocabulary
- 7. Engaging in receptive and expressive sign language interactions to reinforce and expand the 500-sign vocabulary
- 8. Collaborating with peers and mentors to exchange feedback and insights, fostering continuous improvement and refinement of the 500-sign vocabulary
- 9. Showcasing the 500-sign vocabulary through expressive storytelling, discussions, and presentations to demonstrate proficiency and versatility in sign language communication

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Use computer and emerging technologies effectively