

Course Description

ENC2300 | Advanced Composition and Communication | 3.00 credits

This writing-based course addresses techniques of critical thinking, persuasion, and argumentation. Students will refine their composition skills and develop their oral communication skills by examining and discussing a range of issues. Writing intensive course. Prerequisites: ENC1101, 1102 or equivalent with a grade of "C" or better.

Course Competencies:

Competency 1: The student will apply critical thinking skills in reading, writing, and oral communication by:

- 1. Analyzing logical reasoning
- 2. Distinguishing fact from opinion
- 3. Distinguishing between abstract and concrete ideas
- 4. Synthesizing related ideas derived from different sources
- 5. Seeking and giving inductive and deductive arguments
- 6. Supporting valid arguments and drawing logical inferences and conclusions

Competency 2: The student will create analytical and persuasive essays in response to assigned readings by:

- 1. Receiving and responding to opposing arguments
- 2. Evaluating and analyzing the complexity of an issue
- 3. Applying reasoning and evidence to construct coherent arguments
- 4. Supporting written or oral discussions with a specific source citation
- 5. Applying the results of research to support
- 6. Remembering the conventions of standard edited American English

Competency 3: The student will perform proficiency in oral and written communication by:

- 1. Creating, developing, organizing, and presenting ideas effectively
- 2. Applying communication to purpose, audience, and occasion
- 3. Analyzing similarities and differences between oral and written communication
- 4. Analyzing the impact of variables such as gender, orientation, and ethnicity
- 5. Performing critical listening

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning
- Formulate strategies to locate, evaluate, and apply information