Suggested language for use in the syllabus of a GSELS-designated class

Here is some suggested language for your GSELS-designated class, with useful links included.
Items in red font should be modified based on your preferences.
If you have any questions, contact your campus Earth Ethics Institute representative.

"This course is a Global Sustainability and Earth Literacy Studies (GSELS)-designated class. Successful completion of this class will count toward GSELS Scholar recognition through Earth Ethics Institute. This class is a…"

[To complete the final sentence above, choose one of the following, depending on whether it is a GSELS-Focused or GSELS-Related class]

"…GSELS-Focused class: This class will address all course objectives through the lens of GSELS criteria. It will concentrate on key components of sustainability, including social, economic, and environmental dimensions, or examine an issue or topic using sustainability as a lens."

[Or]

"…GSELS-Related class: This class will include at least one module addressing GSELS criteria. It may incorporate GSELS principles as a distinct course component or module, or it may concentrate on a single sustainability principle or issue."

Additional Changemaker Education/GSELS Suggested Language

Additionally, if you choose to have your students engage in Service-Learning, the Civic Action Scorecard, and/or Project-Based Learning, you may choose to include the following language:

"Through your participation in this GSELS-designated class, you will become involved in Changemaking at MDC and are also on your way to earning GSELS Scholar recognition."

If your class will include *Service-Learning*:

"For this class, you are required *[OR]* have the option for extra credit to complete at least *[# of hours]* hours of service. Find opportunities to participate in volunteer service through MDC's Changemaker Hub and follow the "Instructions - How to Add Impacts" once you complete your service.

Additionally, by participating in volunteer service, you may qualify to receive award recognition through MDC's Institute for Civic Engagement and Democracy (iCED)."

*NOTE TO PROFESSOR: If you have selected specific community partners that you would like your students to volunteer with, please specify this on your class page on the Changemaker Hub and inform your students to refer to your class page

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If your class will include *the Civic Action Scorecard*:

"For this class, you are required *[OR]* have the option for extra credit to complete at least *[# of civic actions or points]* in the Civic Action Scorecard. Review the Civic Action Scorecard on the Changemaker Hub and follow the specific submission instructions for each civic action you choose to complete.

Additionally, by earning points in the Civic Action Scorecard, you may qualify for the Civic Action Award."

*NOTE TO PROFESSOR: Here are some Civic Action Scorecard items in the Environment & Sustainability category to consider:

- ES-1: Discover the native plants of your community (5 points)

- ES-2: Plant a South Florida native species and maintain it for one month (15 points)

- ES-18A: Attend/participate in an MDC or community-led workshop, training, or informational event relating to environment and sustainability (10 points)

If your class will include *Project-Based Learning*:

"For this class, you are required *[OR]* have the option for extra credit to participate in a specific project-based learning opportunity. This project will focus on…*[specify project details*]*."

*NOTE TO PROFESSOR: Please share your Project-Based Learning proposal with EEI for approval as a GSELS Scholar Civic Engagement Project.