

**Miami Dade College**  
**English & Communications Department**  
**REA 0017 – Developmental Education Reading 2**

### **Course Description**

REA 0017 is a developmental education reading course that builds vocabulary skills, literal and critical comprehension skills, and successful reading strategies. Lab is required. Prerequisite: Students must score 84 - 105 on the PERT or receive departmental permission. *4 Credits*

### **Learning outcomes addressed through the course**

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning
- Formulate strategies to locate, evaluate, and apply knowledge
- Use computer and emerging technologies effectively

### **Course Competencies**

RDECU1	Identify the topic and stated/implied main idea in a multi-paragraph selection in print and online.
RDECU2	Identify specific information in a multi-paragraph selection.
RDECU3	Distinguish between major and minor details in a multi-paragraph selection.
RDECU4	Analyze the author's primary purpose.
RDECU5	Analyze the author's tone and support with examples, including denotative, connotative meaning, and figurative language.
RDECU6	Evaluate the author's use of facts and opinions.
RDECU7	Determine the primary and secondary patterns of organization for a paragraph and multi-paragraph selection.
RDECU8	Identify the transition words that are associated with each pattern.
RDECU9	Identify relationships between and/or within sentences.
RDECU10	Detect bias.
RDECU11	Use contextual clues and structural analysis to clarify meanings and broaden academic vocabulary.
RDECU12	Identify and use contextual clues to determine the meaning of words in multiple sentences.
RDECU13	Analyze the details to infer what the author is implying and draw logical conclusions in a paragraph and multi-paragraph selection.
RDECU14	Synthesize the information in a text in order to make inferences and draw logical conclusions.

RDECU15

Determine whether an argument is logical, relevant, and adequate based on the evidence provided in a passage.

Revised 08/2014