



QEP Topic: Writing for the Real World: Strengthening Writing and Career Knowledge

QEP Title: “Do the Write Thing”

QEP Goal for MDC: To enhance workforce readiness through the skill of writing

QEP Development

September 2012 – July 2013: Topic Selection Leadership Committee performed a four-month data gathering process followed by six months of data analysis to identify topic

August 2013 to present: QEP Planning Committee performed literature review, best practice review and best practice visitation to complete written plan

QEP Focus

For the establishment of a culture of writing and the strengthening of career knowledge, the following are being incorporated

Curriculum enhancements constructed to address the identified needs and requirements

- a. Degree Curriculum Updates
- b. QEP-COP Courses With Guidelines
- c. Signature Assignments
- d. Course Writing Essays
- e. Co-Curricular Writing Essays
- f. Degree Completion Essay
- g. e-Portfolio Utilization

Structural enhancements to promote effective organization and utilization of human capital, professional development opportunities and collegewide awareness

- a. SAI Community of Interest
- b. e-Portfolio Utilization
- c. Rubric Utilization
- d. Writing Fellows and Coaches
- e. Portfolio Reviewers
- f. Embedded Tutors and Librarians

Resource enhancements infused beyond the classroom to bolster current student learning assessments

- a. Co-Curricular Opportunities
- b. Student Workshops
- c. Writing Assistance
- d. Online Support
- e. Professional Development Training

Desired Student Learning Outcomes

1. Students will compose academic-, discipline- and career-specific writing.
2. Students will demonstrate career knowledge through written responses to co-curricular activities.
3. Students will evaluate their writing performance and workforce readiness.

QEP Strategies

1. Implement **changes to the curriculum** in QEP-related courses.
2. Expand **co-curricular opportunities** that enhance students' writing skills and career knowledge.
3. Build capacity of campus **academic support resources**.
4. Design and implement a **professional development program** that provides training for faculty, staff and tutors on high-impact practices that focus on career-specific writing growth.

Actions to Be Implemented

Over the next five years, the infusion of **Do the Write Thing** at Miami Dade College will include

- Seven curriculum enhancements
- Six structural enhancements
- Five resource enhancements

Each enhancement infused through the QEP is assessed to measure effectiveness and demonstrated improvements related to student writing and career knowledge.

Continued on back

QEP Evaluation

Summative Evaluation

- a. MDC Writing Assessment Rubric (MDC-WAR) utilized for:
 1. Course Writing Essay
 2. Co-Curricular Writing Essay
 3. Degree Completion Essay
- b. MDC e-Portfolio Assessment Rubric (MDC-PAR) – assesses student e-Portfolio
- c. Graduate Survey – at time of completion/post completion
- d. Focus Group – at time of degree completion

Formative Evaluation

- a. Professional Development Evaluation Form
- b. Writing Assistance Evaluation Form
- c. Student Workshop Evaluation Form
- d. MDC Employer Survey

Institutional Financial Commitment & Support

Do the Write Thing capitalizes on a number of existing resources at the College. These include but are not limited to:

- a. Learning Resources Staff (librarians, writing center/lab personnel)
- b. Computer Infrastructure (BlackBoard and Turnitin.com)
- c. Institutional Effectiveness/Research
- d. Student Services (co-curricular activities and advisement services)
- e. Student Achievement Initiatives
- f. College Learning Outcomes

The College is committed to providing existing and additional support and resources needed to ensure a successful presence of the QEP.

More on front